Dear Families,

The previous six weeks, we focused on multi-genre reading and informational presentations. Students created an informational presentation about the economy of their book club book and compared and contrasted it with known economic systems. Now, we are continuing to review all genres in reading as we approach STAAR and write review our previously written work to create a literary magazine about the culture of our world.

This unit fosters rigorous reading and high-level thinking as students will have to make connections between their social studies content, the reading and writing techniques they have learned this year, and revise their own work. They will add to their previously written work by creating ads, graphics, images, and a letter to the editor about how their idea of culture has changed over the course of the school year. Lastly, they will complete a choice board explaining how this course has influenced their understanding of culture.

We encourage you to speak with your students about what they are reading, writing, and learning in class. Please be sure to review your student’s performance via Skyward Access, and contact his or her teacher if you have any questions or concerns. We look forward to continuing to work with you this year!

Respectfully,

EMS-ISD 6th Grade Humanities Teachers